

(42) School Nurse (All Levels).

(a) Provisional Certificate with Advanced Standing.

1. **Competency I:** Knowledge of Specific **Subject Matter**. The effective advanced provisional school nurse demonstrates contemporary knowledge in the application of the nursing process by:
 - a. assessing the health needs of the school-age child;
 - b. identifying the health-related problems that impact the learning process;
 - c. **establishing** a plan of intervention to maximize student **wellness**;
 - d. evaluating student response to treatment plans.
2. **Competency II:** Communication. The **effective** advanced provisional school nurse:
 - a. orally and in writing, communicates clearly, **understandably**, and sensitively, with language appropriate to students' ages, levels of **development**, gender, race, ethnic, linguistic, and **socioeconomic** backgrounds, concerning individual health values and needs;
 - b. listens, interacts, and collaborates with students, families, teachers, administrators, and health care providers in the community.
3. **Competency III:** Clinical Practice. The effective **advanced** provisional school nurse adheres to the professional nursing regulations established by the Board of Registration in Nursing.
4. **Competency IV:** Health **Promotion/Health** Education. The effective advanced provisional school nurse assists the school community to achieve optimum levels of wellness through formal and informal health education health promotion, and preventive health services.
5. **Competency V:** **Equity**. The effective advanced provisional school nurse deals equitably and responsibly with **all** members of the school community.
6. **Competency VI:** Professionalism. The effective advanced provisional school nurse understands the legal and moral responsibilities of the nursing profession. He or **she** demonstrates the ability to learn **from** experience and supervision.

(b) Standard Certificate.

1. **Competency I:** **Subject Matter** and Clinical Knowledge. The effective standard school nurse demonstrates contemporary knowledge of:
 - a. learning disorders of childhood and adolescence;
 - b. environmental health issues in the school setting;
 - c. national, state, and local laws governing special education **students**, special education **programs**, chronically ill students, and the rights of the disabled.
2. **Competency II:** Program Management. The effective standard school nurse
 - a. demonstrates principles of effective management;
 - b. establishes and **maintains a** comprehensive school health program which assesses individual student health needs and addresses the health service, **education**, and environmental needs of the total school population.
3. **Competency III:** Evaluation. The effective standard school nurse
 - a. understands and interprets research as it applies to the nursing process;
 - b. systematically observes and documents student responses and utilizes this information to facilitate academic learning;